

Key Elements of a Supportive Ecosystem for University Spinouts

Welcoming remarks will begin at 11:55 a.m. Eastern Time.

The formal presentation will begin at Noon Eastern

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Key Elements of a Supportive Ecosystem for University Spinouts

Moderator: Don Rose, University of North Carolina Speakers: Jordan Kaufmann, University of Iowa Michael Psarouthakis, University of Michigan

April 12, 2016



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Questions?

We will be taking questions at the conclusion of the presentation.



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Don Rose, Ph.D., University of North Carolina



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Jordan Kaufmann University of Iowa





Michael Psarouthakis, University of Michigan



Key Elements of a Supportive Ecosystem for University Spinouts

AUTM Webinar 12 April 2016



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Presenters

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- Jordan Kaufmann, Ph.D., Univ. Iowa
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- Mike Psarouthakis, MBA, MS, Univ. Michigan
 - Assistant Director, Michigan Venture Center
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Outline

- Overview of University Ecosystem and Structure
- Topics
 - Education and engagement of faculty
 - Conflict of interest
 - License to established company or launch a startup?
 - Engaging the external world
 - Company formation
 - Startup Licensing
 - Gap funding
 - Incubation space



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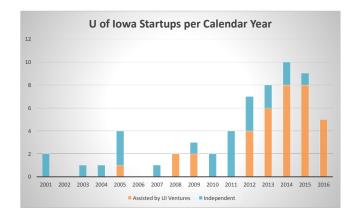
University of Iowa AUTM metrics

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Disclosures	68	102	98	139	147
Patent Applications	62	72	85	90	110
US Patents Issued	31	31	24	25	24
Licenses	23	21	29	32	40
Startups	3	5	10	9	6
Licensing income	\$6.3MM	\$7.2MM	\$1.4MM	\$1.8MM	\$1.5MM



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University of Michigan

- \$1.3 Billion Annual Research Budget
- 400 422 Invention Disclosures per year
- 130 164 Licensing Agreements
- 130 160 Patents per year
- 12 19 Startups per year
- \$78.8 Million in Revenues in 2015
- Launched more than 300 startups since 1988, UM startups have raised over \$1 Billion in venture capital since 2000





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UNC AUTM Metrics

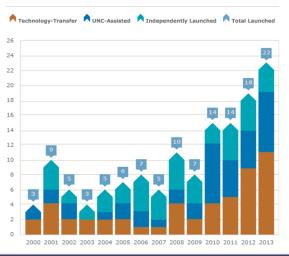
	2011	2012	2013	2014	2015
Disclosures	142	160	138	156	136
Patent applications	124	168	153	151	176
Patents Issued	33	31	25	36	48
Licenses	45	61	56	43	51
Startups	7	9	14	10	9
Licensing Income	\$1.5MM	\$2.4MM	\$3.8MM	\$7.6MM	\$3.0MM



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Faculty Education and Engagement

- To what extent to faculty need to be educated about
 - Technology commercialization/translation
 - Technology transfer
 - The startup/entrepreneurial process
- What are the approaches for educating faculty?
- How can faculty be engaged in the startup process?
- How does that engagement change over time?



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Conflict of Interest

- Faculty how have equity in a startup founded on their research can be personally conflicted.
- Where do these conflicts arise?
 - Graduate student research
 - Clinical trials
 - Purchasing from the startup
- How can these conflicts be managed?
- What about conflict of commitment?



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BigCo vs NewCo

- A technology can either be licensed to an established company or a startup.
- What goes into that decision?

Characteristic Start-Up Company		Established Company	
Type of license	Radical	Incremental	
Type of knowledge	Tacit	Codified	
Stage	Early	Late	
Purpose	General	Specific	
Customer value	Significant	Moderate	
IP protection	Strong	Weak	
a		1	

Source: Adapted from Shane, Academic Entrepreneurship, 103.



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Engaging the External World

- People outside the university bring a wealth of experience and knowledge in helping launch startups.
- How best to engage these people?
- What roles?
 - Advisor
 - Mentor
 - Coach
 - EIR
 - Interim Management



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Company Formation

- Forming the company requires a number of key decisions, some of which can have long-term implications.
 - Company name and URL
 - Type of corporation
 - By-laws and operating agreement
 - Equity distribution and vesting
- To what extent are/should universities involved in this process?





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Gap Funding

- Funding outside the scope of traditional R01 funding is usually required to begin de-risking a technology. These activities include
 - Technology development
 - Validation
 - Proof of concept
 - Prototyping
- What types of programs are effective to fund at the different stages
 - Pre-startup
 - Startup
 - Non-dilutive grants (internal/external)
 - Dilutive equity (internal/external)



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Incubation

- Many startups require flexible space and lease terms during the early days.
- What types of incubation or acceleration programs promote startup growth?
 - On-campus
 - Near-campus
 - Off-campus



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Questions? Comments?





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Discussion

and Q&A

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Interested? Please contact Melinda Briggs – mbriggs@autm.net





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